

SWEDINT | NCGM



SWEDISH ARMED FORCES INTERNATIONAL CENTRE &
NORDIC CENTRE FOR GENDER IN MILITARY OPERATIONS

COURSE CATALOGUE





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SWEDINT / NCGM VISION

SWEDINT, the Swedish Armed Forces International Centre with the Nordic Centre for Gender in Military Operations (NCGM), is a leading competence centre for integrated multinational staff training on both tactical and operational level in Peace Support Operations, led by the UN, EU, NATO or AU.

Our vision is to be a world-leading centre in comprehensive education and training for international and national operations.

In order to meet the current and future global challenges for both individuals and units we firmly believe that quality assured and integrated education and training, with military, police and civilian staff training together, is key. For improved operational effect we also integrate gender perspectives in all our courses.

SWEDINT / NCGM QUALITY POLICY

SWEDINT/NCGM continuously oversees its quality management and processes in order to ensure that the courses offered meet the highest standards of quality. This work is structured according to SS-EN ISO 9001 (European Standard on Quality Assurance), Training and educational Standards issued by UN Department for Peacekeeping Operations and the requirements on Quality Assurance stated in NATOs´ Education and Training Directive Bi-SC 75-5 March 2013. It also looks towards Standards and Guidelines for Quality Assurance in the European Higher Education Area.

By following these standards, we are obliged to regularly monitor activities in a multitude of fields, not only training and education but also institutional management, manning, competences, infrastructure, guiding documents et cetera.

As a result we have successfully achieved not only a NATO Full Systems Accreditation for Training and Education Institutions, but also a UN Certification for our UN Staff Officers Course.

SWEDINT/NCGM's Quality Assurance Policy as well as our Quality Assurance Strategy can be found at www.mil.se

INTRODUCTION BY THE COMMANDING OFFICER



International cooperation with a comprehensive approach is our goal for training and education.

This is the new edition of the SWEDINT Course Catalogue. It provides an overview of the courses and activities, which also includes descriptions of our Nordic Centre for Gender in Military Operations, the Peace Support Operations Office of the Swedish Police National Operations Department and the Swedish Prison and Probation Service.

The SWEDINT/NCGM emphasis on integration between all actors involved in an international operation is based on the fact that modern conflicts require a comprehensive approach to have any chance of being successful in establishing a sustainable peace. We therefore conduct staff training and education for military, police, correction and civilian personnel in more than 50 international courses with more than 1200 students annually. This in support of international Missions

and Peace Support Operations led by the UN, NATO, EU, AU or other regional organizations.

Our close co-operation with the Swedish Police, Swedish Prison and Probation Service and the Folke Bernadotte Academy among others, gives us a unique opportunity to offer integrated training and education including military functions with a gender perspective, police activities, GOs and NGOs.

Our experience in Peace Support Operations started in the Middle East as early as in 1948 and the first Swedish battalion under the UN flag was deployed 1956 in Gaza, followed by UN Mission ONUC 1960 in Congo. This cooperation in Peace support Operations has often been done with a regional approach. The Nordic Defence Co-operation (NORDEF) of international courses also includes sharing instructors and conducting courses together.

Partnership is important for Sweden and SWEDINT has been a NATO Partnership Training and Education Centre (PTEC) since 1999. We were awarded NATO Quality Assurance Unconditional Accreditation in February 2014 for our efforts to produce the highest quality NATO education and training. Since 2009, SWEDINT has provided courses in close co-operation with NATO School, Oberammergau (NATO Comprehensive Operations Planning Course) and in support of SACT (NATO Lesson Learned Course).

Aiming at high quality and relevant lecturers, contemporary staff procedures and vital administrative and logistics support, we always focus on the learning objectives and the operative demands. We are confident that we will meet our participants experiences and expectations.

To train together makes us better prepared for tomorrow's challenges on the international arena. So far 140 countries have been provided with training and education at SWEDINT.

We look forward to supporting the international community, listening to different perspectives and experiences and training together in our activities and courses.

WELCOME/VÄLKOMMEN



Colonel Peter Fredriksson
Commanding Officer SWEDINT

INTRODUCTION BY THE COMMANDING OFFICER, NORDIC CENTRE FOR GENDER IN MILITARY OPERATIONS



Modern conflicts are changing rapidly and security forces experience a considerable challenge trying to assist in building a secure and democratic state, founded on sustainable peace.

Having a gender perspective is to be able to detect when men, women, boys and girls are being affected differently by a situation or an operation because of their gender. When a gender perspective is integrated in military operations the military force increases its effect in strengthening the overall security situation, human rights and the entire populations' ability to take full and equal part in the peacebuilding process.

The UN Security Council's Resolution 1325 on Women, Peace and Security, and its related resolutions, are the foundation of why integrating gender perspective has become part of military operations. This is why all efforts and activities should be streamlined and coordinated with the UN guidelines and resolutions on gender.

NCGM cooperates closely with the UN, as well as other organisations and civil society, in order to improve the implementation of UNSCR 1325 into all military operations and activities. Applying a gender perspective in planning, execution and evaluation of military operations and activities ensures that we focus on how to best protect all civilians, especially vulnerable groups in every specific situation. For example, to achieve this goal information and sex-disaggregated data must be collected on and from all groups in a society and both men and women must be represented in liaison and information gathering activities.

A gender perspective also strives to increase women's participation in the peace process and to highlight women's role as actors both during and after a conflict. Additionally the gender perspective involves equality and gender balance in our own forces; both men and women must be represented on all levels and at all positions.

A gender perspective is applicable in both peacetime establishments and crisis establishments and answers to NATO's three core tasks: Collective defence, Crisis management and Cooperative security.

Since February 2013, the Nordic Centre for Gender in Military Operations (NCGM) performs as NATO Department Head concerning gender. In this capacity, NCGM translates NATO's strategic and operational requirements into an education and training program and offers support to NATO Nations and Partners with subject matter expertise. Additionally, NCGM conducts own courses and seminars at the Swedish International Training Centre (SWEDINT) and as mobile education and training teams (METT) on request.

All military personnel should receive training on gender and the implementation of UNSCR 1325 and related resolutions. NCGM supports this education and training with instructors, participation in exercises, instruction materials and products.

NCGM strives to be a hub of knowledge and competence on gender in military operations, to build networks and liaise with partners and organisations working within the military and security sphere as well as with civilian counterparts and civil society. An important task for the centre is to share information, research, best practices and lessons learned with others.

Applying a gender perspective will improve operational effect and strengthen military capability.

Together we can all contribute to more effective and successful outcomes of military operations, and in the long run, a world where all can take full and equal part building long lasting peace.

Lieutenant Colonel Lars Berglund
CO Nordic Centre for Gender in Military Operations



INTRODUCTION BY THE PSO OFFICE OF THE SWEDISH POLICE, NATIONAL OPERATIONS DEPARTMENT



General police knowledge and experience is the basis for all types of service as a police officer in Peace Support Operations. In addition, to successfully meet the highest international standards, certain specific skills are required. For this reason training is the most important part of all pre-mission preparations. The aim of peace support training is to develop contextual knowledge about peacekeeping operations. It also aims at how to assist in building local capacity within law enforcement agencies in line with the principles of democratic policing, ensuring that human rights are protected at all times. The international police works integrated with all components in the missions co-operates with national authorities and, most importantly, treat the people in the mission area with respect.

Integration is fundamental in order to achieve success in Peace Support Operations. This is important to consider in training as well as in the mission area. The Swedish Police, National Operations Department and the Swedish Armed Forces have a

long tradition of integration, co-operation and co-ordination on issues related to Peace Support Operations.

In order to achieve the advantage of integration in line with this tradition, most pre-mission training conducted by the Peace Support Operations (PSO) Office of the Swedish Police Authority, National Operations Department, is held at the Swedish Armed Forces International Centre, SWEDINT.

The courses/training we conduct are constantly updated and revised in accordance with UN Strategic Guidance Framework for International Police Peacekeeping, the UN Core Pre-deployment Training Materials (CPTM), Specialized Training Materials (STM) for police, lessons learned from current Peace Support Operations, development of doctrines and research and last but not least, in line with the pedagogy of modern learning.

I welcome you to visit our webpage to learn more about the Swedish police peace support operations and how to apply to any of our courses – Follow the link below to be directed.

<https://polisen.se/en/Languages/The-Swedish-Police/International-cooperation/PSO-Training/>

Ola Wolter
Superintendent
Head of training

INTRODUCTION BY THE PSO OFFICE OF THE SWEDISH PRISON AND PROBATION SERVICE



Introduction to the United Nation Prison and Probation Officer Course – UNPriPOC

While the military components still remain the backbone of many peacekeeping operations, the need for international Rule of Law expertise in post-conflict countries has been widely recognised. As the number of police increases in a post-conflict setting, so will the number of arrests and detentions. If there is no corresponding increase in the numbers of justice or corrections experts available to assist national authorities, issues such as massive overcrowding in prisons will create volatile conditions not only within prison settings but also in mission areas in general.

The expertise that corrections personnel in a peacekeeping operation must possess is considerably broader than the skills and experience obtained as a national prison or probation officer. In addition to in-depth knowledge on prison related issues, on a strategic as well as operational level, it requires an

understanding of the complexities involved in strengthening national corrections institutions in a developing or post-conflict environment such as cultural sensitivity, knowledge of international human rights standards and language skills.

The United Nations Prison and Probation Officers Course (UNPriPOC), initiated in 2005 by Director General Lars Nylén is held twice a year at SWEDINT and aims to prepare corrections officers for deployment to peace operations. The course is open to international corrections officers and participating countries have so far included Canada, Ghana, Hungary, Kenya, Namibia, Uganda and Zambia, Rwanda, Burkina Faso, Jordan, Finland and Norway. The Swedish Prison and Probation Service have on requests assisted in the administration of UNPriPOC in countries such as Kenya, Uganda Ghana and an all female UNPriPOC in Rwanda.

I look forward to future collaboration and welcome the nominations by your commissioners of qualified correction officers who have been or are in the process of being selected for peace operation duties.

Martin Gillå
Head of Office for International Affairs,
Swedish Prison and Probation Service

GENERAL INFORMATION

SWEDINT places high demands on personal behaviour and respect for others regardless of religion, ethnicity, gender or sexual orientation. The SWEDINT Code of Conduct is available for all to read on the student's network at SWEDINT and on the Internet, www.mil.se

- The course dates of each course 2017-2018 are stated on our website www.mil.se
- The application form has to be submitted not later than 8 weeks prior to the course.
- Students will be provided with detailed information prior to each course.
- Single room accommodation is provided at the Life Guards Student Hotel.
- On the majority of our courses each student is provided with a laptop for use throughout the course.
- All students have access to the public Internet through SWEDINT's computers. Wifi is provided within SWEDINT premises for use on SWEDINT computers only.
- Wifi with access to the public Internet on personal devices is provided at the Life Guards Student Hotel.
- Meals are served in the Officers' Dining Hall.
- Social events and welfare arrangements are integrated and mandatory parts of the courses and included in the course fee.
- Dress code for each course is stated in the pre-course information folder which you can find on our website, www.mil.se

WELFARE ARRANGEMENTS

As a host nation we like to give our students the opportunity to get a glimpse of our beautiful country, its culture and history. For courses lasting ten days or more SWEDINT arranges welfare activities during one weekend, as part of the course. Whether you are interested in shopping, visiting museums, restaurants, entertainment, culture or nature, Stockholm always has a lot to offer. The welfare trips do not only offer cultural events and sightseeing, but also contribute to a good atmosphere and a friendly course spirit.

FINANCIAL DIRECTIVES AND VISA

- Salary, MSA, course fees and travel arrangements are responsibilities of the sending nation.
- On request, participation in courses can be subsidized. Decision is made on a case-by-case basis (see Application form / special invitation). The level of subsidies will be stated once a slot is granted.
- Visa Application: it is a national responsibility to obtain a valid visa prior to arriving to Sweden and SWEDINT. Remember to apply for a visa well in advance since it can be a time-consuming process.
- The course fee includes tuition, full board, accommodation, a welfare trip and transportation to and from the Airport.
- The course fee / tuition fee:
 - One week course SEK 6.000:-
 - Two week course SEK 12.000:-
 - Three week course SEK 18.000:-
 - CO Seminar on Gender SEK 3.000:-



STUDENT ASSESSMENT

SWEDINT strives for the highest quality standards in its education and training activities. International educational standards point to the importance of student assessment as a way of ensuring that learning objectives are met and, consequently that the student will be able to meet standards of competence after graduation.

SWEDINT uses assessments to support both the students and the course leadership on the way towards the learning objectives of every course.

Assessments at SWEDINT are designed to fit the actual course and its learning objectives. They are either formative i.e. designed to support both the student and the course team in adapting methods and content on the way towards the learning objectives, or summative i.e. designed to summarize learning achievements after a course or course phase.

The course teams will adapt the method of assessment to each specific course. In short, courses up to five days will lean towards summative assessment and courses longer than five days will to a larger extent be able to use both formative and summative assessment methods.

Assessment designs are based on the Swedish Armed Forces pedagogical standards which in turn rest on a solid scientific foundation.

Students are awarded a Course Certificate at the end of the course. Grades used on the certificate are "Successfully completed" or "Participated".

Further details on SWEDINT student assessment can be found in the course invitation and joining instructions.

STUDENT CRITERIA FOR ALL COURSES AT SWEDINT

Students must be in command of English as described in NATO standard agreement (STANAG)¹ 6001:

Listening	Professional	(3)
Speaking	Functional	(2)
Reading	Professional	(3)
Writing	Functional	(2)

No additional training or translation will be provided during the courses.

Basic computer skills are necessary. SWEDINT training and information management relies heavily on our computer information system.

SWEDINT / NCGM POLICY ON PERSONAL DATA

In order to get a seat on a course at SWEDINT you will be asked to provide personal data. In doing so you are also giving your consent to the processing and storing of your personal data for official use at SWEDINT.

You will also be expected to clearly state to SWEDINT staff if you have any objections against appearing on course photos or have your data in course address lists etc.

¹ STANAG 6001 can be found at www.natobilc.org SWEDINT acknowledges that this is a NATO standard and may not apply to all Nations. It is however a reasonably good way of describing language skills.



UNSOC

UNITED NATIONS STAFF OFFICER COURSE

COURSE PURPOSE

The overall purpose of the UNSOC is to support the pre-deployment training efforts of Troop Contributing Countries (TCC) by providing UNDPKO standards training and thus ensure a common military approach to work at Force- and Sector level Headquarters in UN peace keeping missions.

The course complies with the United Nations Staff Officers Special Training Materials (SO STM).

Target audience

The UNSOC is intended for military personnel selected by UN Member States to be deployed as military staff officers in a UN Peacekeeping operation (OF 2-5 or OR 6-9 with national staff training). Military staff officers are required to have completed their national basic military staff course.

Performance objectives

After the course, the student will be able to:

- Given the relevant documents and materials, as a staff officer apply the MCPP¹ in a UN Force- or Sector Headquarter under normal operating conditions.
- Given the relevant documents and materials, explain in own words the need for co-operation between the military, civilian organisations or actors and police in the mission area.
- Given the relevant documents and materials, identify the planning requirements for preparation of plans for military operations contributing to protection of civilians.

Method

UNSOC is a three week course, consisting of lectures / syndicate discussions and map exercises partly together with UNCIVSOC and UN Police role players. During a final Integrated Staff Exercise (INSTEX), coordination and cooperation among different branches within the headquarters and with other partners in a multidimensional/integrated mission will be practised by the students in a Force- or Sector Headquarters.

References

- Core Pre-deployment training materials, CPTM. (UN Peacekeeping resources hub).
- United Nations Specialised Training Materials for Staff Officers module 1-8, SO STM. (UN Peacekeeping Resource HUB).
- Protection of civilians: Implementing guidelines for military components of UN peacekeeping Missions, UN Guidelines (February 2015).

Student Assessment

The participants will be assessed based on three activities: During the course participants are required to answer "UN midterm evaluation test" covering mainly CPTM and SO STM topics. Secondly, participants are required to take active part in a syndicate seminar covering CPTM and SO STM topics. Finally participants are required to take an active part as a staff officer in the INSTEX. Based on the combined results participants are then assessed and graduated either with "Successfully completed" or "Participated". A course certificate will be presented at the end of the course.

"Take active part" means asking questions, presenting a standpoint in debates and showing a willingness to explain it to fellow students and instructors.

¹ Military Component Planning process



UNCIVSOC

UNITED NATIONS CIVILIAN STAFF OFFICER COURSE

COURSE PURPOSE

The overall purpose of the UNCIVSOC is to prepare civilian staff officers for a posting to a UN led peace support operation. The course will provide insights into how a modern United Nations mission is built and how it coordinates its actions with the humanitarian and development parts of the UN presence in a conflict area. Focus will be on understanding what the multidimensional and integrated concepts mean so that the student will be able to effectively contribute to the United Nations operational programs.

The course is based on United Nations Department of Peacekeeping and Department of Field Support (DPKO/DFS) policy documents, training modules and directives.

Target audience

- Civilian staff officers in active service within their national administration or in active service in on going United Nations, African Union, European Union or NATO field missions.
- Persons that represent an International governmental or non-governmental organisation.
- Military- and police officers rank level OF3-OF 5 or equivalent.

Performance objectives

After the course the student will be able to:

- Given the relevant course documents, analyse a conflict scenario using the UN civil affairs analysis method.
- Given the relevant course documents, explain how a modern multidimensional integrated UN field mission is organized.
- Given the relevant course documents, explain the Civilian, Military and police components roles & functions in a multidimensional integrated UN field mission.
- Given the relevant course documents, explain the UN country teams' function and how they integrate into a multidimensional integrated UN field mission.
- Given the relevant course documents, explain how a UN field Mission implements a mandate given by the Security Council.

Method

UNCIVSOC is a two week course partly conducted together with the UNSOC and police representatives and consists of General Orientations, a virtual Reality Exercise, syndicate discussions and finalizes with an Integrated Staff Exercise including police, civilians and military. The exercise simulates a UN field mission led by civilian staff officers i.e. the participants of the UNCIVSOC.

References

- Integrated Assessment and Planning Handbook, IAP working group, 2013.
- UN DPKO/DFS Civil Affairs Handbook, 2012.
- Civil-Military Relations in Complex Emergencies, IASC, 2004.

Student assessment

The participants will be assessed during plenary and syndicate work. Students are expected to take an active part and contribute to discussions and syndicate work by expressing viewpoints and forming lines of arguments and explaining them to fellow students and instructors. Performance during the Integrated Staff Exercise will be included into the assessment. Individual performance will be graded: "Successfully completed" or "Participated". A course certificate will be presented at the end of the course.



UNPCT

UNITED NATIONS POLICE COMMANDERS TRAINING

COURSE PURPOSE

The theme of this three week training is intercultural leadership. The aim of the course is to prepare senior police officers for future assignments in management positions in peacekeeping operations.

The course is directed by the Swedish Police, National Operations Department and conducted in co-operation with SWEDINT.

Target audience

Senior Police Officers with experience from peace support operations.

Performance objectives

- The task, the role and the responsibilities of a leader in an integrated peacekeeping operation .
- Strategic Guidance Framework for International Police Peacekeeping.
- Intercultural communication and relations.
- Human Rights.
- Diversity and equal rights.
- Gender perspective and gender equality.
- Ethic and moral.
- Feedback.
- Considerations and decision making.
- Capacity building of local police, Police Reform (RRR).
- Interpretation of UN mandates and other key documents.
- Protection of Civilians.
- Sexual Exploitation and Abuse.
- INTERPOL.

Method

The learning activities will be conducted through process learning, lectures, group work, discussions and an INSTEX (Integrated Staff Officers Exercise).

References

- United Nations (2005), United Nations Police handbook, Department of Peacekeeping Operations/Police Divisions, New York.
- United Nations (2008), United Nations Peacekeeping Operation, Principles and Guidelines, United Nations, New York..
- International Forum Challenges of Peace Operations (2010), Considerations for Mission Leadership in United Nations Peacekeeping Operations, Stockholm, Edit Västra Aros AB.
- Security Council Resolution (e.g , 2185, 1325, 1674,1820, 1888, 1889, 1960, 2272)
- DPKO/DFS Policy - United Nations Police in Peacekeeping Operations and Special Political Missions.
- UN Police Division - Strategic Guidance Framework for International Police Peacekeeping.
- Developed material for the course scenario, Bogaland such as mandate, Police Conops, SOP etc.

Student Assessment

Each participant will produce and present their personal leadership manifesto.

For dates, further information and application, please contact the Swedish Police, Division of International Affairs by e-mail:
psa-idc@polisen.se



Photo: Richard Kjaersgaard



IPOC

INTERNATIONAL POLICE OFFICER COURSE
FOR EU- AND UN MISSIONS

COURSE PURPOSE

The purpose of the course is to prepare the participant for a role as an international police peacekeeper in a peacekeeping operation or equivalent so they can work effectively with the outlined objectives according to a United Nations Security Council Resolutions mandate/European Union Joint action or OSCE action plan.

This is a generic preparatory training with the wider perspective of international peace and security in relation to policing, and specifically, how you in your role and task as a competent police peacekeeper can support reformation of the local police in a fragile state and/or a state in a post-conflict environment. Hence, this training will not focus on mission specific issues such as mission specific practical- or security aspects of the work.

The course is directed by the Swedish Police, Division of International Affairs and conducted in co-operation with SWEDINT.

Target audience

Police officers in preparation for service in a peace support operation or equivalent.

Performance objectives

After the course the student will be able to :

- Describe vital characteristics and requirements of a police adviser as well as considerations he/she need to make when supporting capacity building of host-state police agencies in line with principles of democratic policing.
- Explain why the outlined conduct and discipline are seen as essential elements for the UN mission to be successful in the host country.

Method

The learning activities will be conducted through lectures, group work, independent assignment, discussions and exercises.

References

- United Nations (2005), United Nations Police handbook, Department of Peacekeeping Operations/Police Divisions, New York.
- United Nations (2008), United Nations Peacekeeping Operation, Principles and Guidelines, United Nations, New York.
- Bayley H David (2006), Changing the Guard, Oxford University press, Inc, New York .
- OSCE (2008) Guidebook on Democratic Policing, 2nd edition, OSCE, Vienna.
- Polisen (2015), Making Mosaic - A story about picking up pieces, Polismyndigheten, Stockholm.

Student assessment

A written assessment will be conducted at the end of the course. If the participant fails the assessment a reassessment will be given, either written or verbal.

For dates, further information and application, please contact the Swedish Police, Division of International Affairs by e-mail:
psa-idc@polisen.se



UNPRIPOC

UNITED NATIONS PRISON AND PROBATION OFFICER COURSE

COURSE PURPOSE

The purpose of UNPriPOC is to prepare correction personnel for service within a UN led or mandated Peacekeeping Operation (PKO). The course will teach basic knowledge on the UN system as well as the complexities involved in strengthening national correctional institutions in post-conflict environments. Additionally, the personnel will receive a basic security awareness, practical experience in radio communication and other hands-on skills for use in the field.

Target audience

The primary target audience is correction personnel planned, or pre-cleared for secondment to a PKO. All participants therefore need to be in active employment by a prison service or other relevant governmental agency. In addition, they need to be formally nominated by the agencies, with the purpose of future service in a PKO in mind.

Performance objectives

After completed course the students will be able to:

- Explain the basic principles of UN Peacekeeping Operations.
- Explain the role of corrections in a PKO and the concept of supporting peace and security through the Rule of Law and good governance.
- Apply International Human Rights Standards, Humanitarian Law and relevant International Conventions in conjunction with own technical expertise.
- Communicate verbally using radio in a field environment according to basic voice procedure and the NATO phonetic alphabet.

Method

UNPriPOC begins with general orientations and lectures based on the principles of active learning for motivated adults. Theoretical knowledge is mixed with practical examples from instructors who are veterans of Corrections in PKOs. Practical exercises and a Virtual Reality eXercise (VRX) prepare the students for a one day long final exercise, A Day in A Mission Area (ADIMA). Here, the students are part of a generic PKO divided into numerous scenarios where veteran role players and instructors will give direct feedback to all individuals. All lectures and exercises are conducted in English.

References

- United Nations Peacekeeping Predeployment Training Standards for Corrections Officers, available at: <http://research.un.org/en/peacekeeping-community/Home>
- United Nations Peacekeeping Operations: Principles and Guidelines ("Capstone doctrine"). <http://www.effectivepeacekeeping.org/content/united-nations-peacekeeping-operations-principles-and-guidelines>

Student Assessment

Students performance will be evaluated, by tutoring/accompanying instructors, through reflections on individuals' participation in classes, interaction on seminars as well as performance in exercises. Direct feedback will be given to all participants by the Chief Instructor of the course on completion.

For further information, please contact the Swedish Prison and Probation Service Administration: SPPS.Internationaldep.HK@kriminalvarden.se

CORRECTIONS OFFICERS





UNTAC

UNITED NATIONS TACTICAL COURSE
(FORMER UNJOC)

COURSE PURPOSE

UNTAC purpose is to prepare non-commissioned officers, warrant officers and officers at platoon level for primary infantry tasks in a UN led or mandated Peacekeeping Operation (PKO). The course will develop basic knowledge of the UN system, the execution of military primary tasks and improve hands-on skills with emphasis on UN Peacekeeping tactics and techniques.

Target audience

The primary target audience is identified as land warfare non-commissioned officers, warrant officers and officers: Sgt – Maj (OR 6-9, OF 1-3).

Performance objectives

Given the reference documents, students will be able to:

- Explain the three inter-related basic principles of UN Peacekeeping Operations.
- Explain the distinctions between Chapter VI & VII in a UN SC Mandate for Peace Operations.
- Explain a UN infantry battalions' eight primary tasks.

In a controlled daylight environment, as a member of a multinational infantry unit being part of a generic UN Peacekeeping Operation (PKO), with regards to given references, students will also be able to:

- Execute, as a squad leader, Checkpoint, Patrolling, and Observation Post tasks.
- Identify and react on violations of Human Rights and International Humanitarian law with the emphasis on sexual violence in conflicts and child protection.
- Interact and liaise with civilians and combatants while complying with UN Integrity and Conduct in order to obtain Information on humanitarian needs, Security, Free passage and to promote and encourage respect for human rights.

Method

The UNTAC begins with general orientations and lectures in order to prepare for upcoming subject connected seminars and practical training. The course ends with a two day Final Exercise where the students, divided into infantry platoons, take part in a generic PKO. This course gives the opportunity to work and train along other military branches and nationalities. Throughout the course there are veteran role players, both opposing and co-operating with the students. All lectures and exercises are conducted in English.

References

- This course is mainly based on United Nations Infantry Battalion Manual 2012 Volume I and Volume II.

<http://www.un.org/en/peacekeeping/documents/UNIBAM.Vol.I.pdf>

<http://www.un.org/en/peacekeeping/documents/UNIBAM.Vol.II.pdf>

Student Assessment

Student performance will be assessed by tutoring/accompanying instructors, through reflections on students participation in classes, interaction on seminars as well as performance in exercises. This will result in a course certificate graded either "Successfully completed" or "Participated".



DDR

DISARMAMENT, DEMOBILIZATION AND REINTEGRATION
PLANNING COURSE

COURSE PURPOSE

The DDR Planning course enables the participants to effectively take part in the planning and preparation phase of a present or future DDR program. The course program is based on the United Nations Integrated Disarmament, Demobilization and Reintegration Standards (IDDRS), as well as practitioners' best practices. The course is not intended as an introduction to DDR but rather as a continuation of existing introductory courses.

Target audience

Military and civilian personnel working in, or deploying to DDR missions and programme. This will include DDR planning officers, military and police officers, staff of national DDR commissions or relevant ministries, NGOs and civil society organizations. Previous experience of and basic knowledge on DDR is mandatory for admission to the course .

Rank level: Major (OF3) – Colonel OF5), or equivalent police/civilian level.

Performance objectives

After the course, students will be able to:

- Given a scenario for a specific UN mission, implement the DDR concept in an integrated, gender-responsive DDR programme that responds to the needs of ex-combatants, families and receiving communities.
- Given the reference documents, assess a new DDR programme according to the DDR concept.
- Given a UN Security Council Mandate and a Concept of Operations (CONOPS) for a mission, estimate human, logistical and financial operational requirements for a DDR programme.

Method

This course will be conducted through a combination of presentations, videos, syndicate discussions and scenario exercises. Facilitators will present and discuss with the participants. Syndicate groups will solve scenario-based problems and present solutions to the plenary. The syndicates will be mixed in order to prepare the students for the work in an integrated UN-mission. The course language is English.

References

- Integrated Disarmament, Demobilizations and Reintegration Standards.(IDDRS): www.unddr.org
- Operational Guide to DDR: www.unddr.org

Student Assessment

The participants' learning will be assessed by mentors during the course. Students are expected to take active part in lectures and syndicate discussion. This means asking questions, presenting own standpoints and showing a willingness to explain them to fellow students. Mentor assessment will result in the grades "Successfully Completed" or "Participated". Participants are awarded a Course Certificate at the end of the course.



THE TRAINING CENTRE



UNCPC

UNITED NATIONS TRAINING OF TRAINERS ON
CHILD PROTECTION COURSE

COURSE PURPOSE

The Child Protection course will enable the participants to implement the training material given to them in pre-deployment training at their unit. The participants should furthermore be able to explain the roles and responsibilities of military, police and civilian actors involved in child protection work. The course will also prepare individual participants for assignments relating to Child Protection in UN missions.

DPKO regards Child Protection training as mandatory prior to deployment to a UN mission.

Target audience

Trainers at Peacekeeping centres or civilian and military personnel deployed or planned to be deployed to a UN mission.

Performance objectives

- Given the UN STM on Child Protection, explain why Child Protection has become a priority for UN peacekeeping and how the failure to protect children can affect the credibility of the mission and the UN.
- Given the relevant documents, list the range of protection actors that operate alongside peacekeeping operations to other UN peacekeepers.
- Given the relevant documents, explain the six grave violations against children in conflict, to others involved in Child protection.
- Given the relevant information, describe the range of threats facing children and the role of peacekeepers in protecting children from those threats.

Method

This course will be conducted through a combination of presentations, videos, syndicate discussions and scenario exercises. Facilitators will present and discuss with the participants the CP training material. Syndicate groups will solve scenario-based exercises and present solutions to the plenary. The syndicates will be mixed in order to prepare the students for work in an integrated UN mission. The course language is English.

References

- UN CPTM Child Protection: <http://www.peacekeepingbestpractices.unlb.org/PBPS/Pages/Public/Home.aspx>
- Convention on the Rights of the Child, 29 May 2013: CRC/C/GC/14: http://www2.ohchr.org/English/bodies/crc/docs/GC/CRC_C_GC_14_ENG.pdf
- Optional Protocol to the Convention on the Rights of the Child and on the involvement of Child in armed conflict, 25 May 2000: <https://childrenandarmedconflict.un.org/mandate/opac/>

Student assessment

The participants' learning will be assessed by mentors during the course. Students are expected to take active part in lectures and syndicate discussions. This means asking questions, presenting own standpoints and showing a willingness to explain them to fellow students. Mentor assessment will result in the grades "Successfully Completed" or "Participated". Participants are awarded a Course Certificate at the end of the course.

United Nations select countries for invitation to the course.
The selection of nominees will be done by United Nations.



CMR

CIVIL MILITARY RELATIONS COURSE

COURSE PURPOSE

To give the participants knowledge and understanding of the need for civilian, military and police officers to develop terms for co-operation and co-ordination in Peace Support Operations (PSO) led by the UN, the EU or NATO. The course relies heavily on interaction between the participants from the different dimensions (Primarily civilian, military and police) during the classroom exercises. After the course participants will understand the mechanisms of a modern peace support operation. Students will also realize the importance of striving for cooperation between the different actors in a peace support operation. They will also understand the idea of a Comprehensive approach to operational challenges.

Target audience

Civilian, military and police personnel either already deployed or deploying to a peace support operation. Personnel interested in security policy in general and the importance of cooperation and coordination in complex emergencies are welcomed. Personal experience from Peace Support Operations is not a requirement for joining the course.

Performance objectives

- Analyse the general characteristics of the civilian, military and police dimensions in a PSO.
- Apply the conclusions of the analysis into a syndicate work on civil-military relations presented in plenum at the end of the course.
- Apply a Comprehensive Approach on a syndicate work on civil-military relations presented in plenum at the end of the course.
- Analyse the term local ownership and the implications of it on the various actors in a peace support operation.
- Explain the differences between the political and humanitarian aspects of a peace support operation.
- Explain the role of the host nation in a peace support operation.

Method

CMR is a two week course where the course results rests heavily on the interaction among the participants. Practical work in study groups is the most important part of the course and the few theoretical presentations are there to inspire the students. The course will start with a seminar and will also include a day with a Virtual Reality Exercise (VRX). There will also be a specific theme for the course and this will change from course to course depending on important trends and developments in ongoing peace support operations from the perspective of a comprehensive approach to operational challenges.

References

- Guidelines on the Use of Military and Civil Defence Assets to Support United Nations Humanitarian Activities in Complex Emergencies. MCDA Guidelines.
- Integrated Assessment and Planning Handbook, IAP working group, 2013.

Student Assessment

The participants will be assessed during plenary and syndicate work. Students are expected to take an active part and contribute to discussions and syndicate work by expressing viewpoints and forming lines of arguments to explain them to fellow students and instructors. The individual performance will be graded "Successfully completed" or "Participated".

ETOC ref.no: CIMIC&CMI-CM-21546

EAPC ref.no: SWE.2911



MTPC

NATO/PARTNERSHIP MULTINATIONAL TACTICAL PLANNING COURSE

COURSE PURPOSE

The purpose of the course is to familiarize and prepare nationally trained Staff Officers from NATO and Partnership countries with NATO planning procedures for Peace Support Operations (PSO). The course will enable participants to work as a planner within, or towards a NATO led multinational headquarter on tactical level and applying the Operations Planning Process (OPP) based on the Comprehensive Operations Planning Directive (COPD) and the principles of a Comprehensive Approach. The course also provides excellent opportunities for students requiring information on how NATO conducts PSO.

Target audience

The primary target audience is identified as military staff officers (OF 2-5) who will be or are appointed to positions in HQs on the tactical level. Warrant Officers, Civilian officer equivalents and representatives from IOs/NGOs are also eligible for nomination.

Performance objectives

- Given a background explanation to culture, cultural differences, actors and analysis of a variety of conflicts explain the nature of modern conflicts.
- Given the references, apply NATO Doctrines into the OPP in the staff work exercises.
- Given a generic brigade structure, explain the brigade organization, capabilities and basic tactics.
- Given a failed state scenario and the references, apply the Operations Planning Process (OPP) based on the Comprehensive Operations Planning Directive (COPD).

Method

MTPC consists of two main building blocks: General Orientations followed by practising of the OPP in three map exercises (MAPEX 1-3). The General Orientation part will give the students the basic knowledge of three main topics: (1) The nature of modern conflicts, (2) The NATO Command Structure, the NATO Force Structure and relevant NATO Doctrines, (3) Brigade organization, capabilities and tactics. These three topics will build the fundament for the execution of the second block, Practice the OPP, which is the main focus during the course.

References

- Comprehensive Operations Planning Directive (COPD).
- NATO STANAGs, AJP, ATP, APP, ACO/ACT directives.

Student assessment

Student learning will be assessed in order to measure progress during the course and to ensure that the students reaches the specified learning objectives. The assessment will focus on the student's ability to understand theory and apply acquired knowledge during the course. The assessment consists of two different tests. The students have to pass one of the tests to achieve the grade "Successfully completed". Failure in both tests will render the grade "Participated".

ETOC ref.no: JPL-OP-31462

EAPC ref.no: SWE.2825



MCPC

MULTINATIONAL COMPREHENSIVE PLANNING COURSE
PILOT COURSE 2017

COURSE PURPOSE

The purpose of the course is to familiarize and prepare nationally trained Staff Officers from NATO, EU and Partnership nations with the NATO and EU planning procedures for Peace Support Operations (PSO). The course will enable participants to work as a planner within, or towards a NATO- or EU-led multinational headquarter on operational or tactical level and applying the Operations Planning Process (OPP) based on the Comprehensive Operations Planning Directive (COPD) and the principles of a Comprehensive Approach (CA).

Level: Joint or component HQ

Target audience

The primary target audience is identified as military staff officers (OF2-OF5) who will be or are appointed to positions in HQs on the operational or tactical level. Warrant Officers, Civilian officer equivalents and representatives from IO's/NGO's are also eligible for nomination.

All nominations are regarded on a "case-by-case" application by SWEDINT.

Performance objectives

The MCPC is under development and after the completion of the Training Needs Analysis (TNA) performance objectives (POs) will be defined. Most likely the course will include POs such as: to apply NATO's and EU's Operations Planning Process (OPP); and to understand the strategic and operational environment of NATO and EU.

Method

As for the POs the method of delivering the course will be defined after the completion of the TNA. The course will probably consist of two (2) main building blocks: the General Orientations (GOs) part will give students the basic knowledge of Crises management within NATO and EU strategic and operational environment, while the second block will focus on the practice of the OPP.

The course language is English.

References

- NATO Allied Command Operations Comprehensive Operations Planning Directive (COPD).

Student assessment

An examination at SWEDINT courses is implemented in order to measure the students' progress during the course and ensure that the students have reached the specified learning objectives. The examination will focus on students' ability to understand and apply acquired knowledge during the course, and consists of two (2) different tests. The students have to pass one (1) of them to achieve the grade "Successfully completed".

Course Classification

NATO and EU UNCLASSIFIED – releasable to Pfp, MD, ICI and PatG.

ETOC ref.no: TBD

EAPC ref.no: TBD



NATO LLSOC

NATO LESSONS LEARNED STAFF OFFICER COURSE
NATO APPROVED

COURSE PURPOSE

The overall purpose of NATO LL SOC is to enable Lessons Learned Staff Officers to manage and execute an organisational LL process using NATO LL related processes, training, tools and information sharing. Participants will also be able to impart knowledge on organisational learning, observation collection, basic analysis techniques as well as endorsing, resourcing, tasking and implementing Lessons Identified.

Target audience

Personnel posted to NATO LL billets within NATO Commands as well as personnel from NATO member nations and partner nations.

Performance objectives

- Given the relevant course documentation, explain the basics of knowledge management and organisational Learning.
- Given the relevant course documentation, explain the role of LL, innovation theory and the use of scenarios within the LL capability.
- Given the relevant course documentation, explain the NATO LL capability with emphasis on the LL process and supporting elements.
- Given the relevant course documentation apply the NATO LL Process using the principles, examples, tools, techniques and applications of the NATO LL capabilities.
- Given the relevant course documentation, describe the LL Capability Support Elements across DOTMLPF-I.1

Method

LL SOC is a one week course consisting of lectures, seminars and syndicate work/discussions related to general lessons learned processes and NATO specific LL processes, tools and methods.

References

- NATO Lessons Learned Policy, 01 September 2011.
- Bi-SC Directive 80-6, Lessons Learned, 10 July 2013.
- Joint Analysis Handbook, 4th edition, October 2016.
- NATO LL Handbook, 3rd edition, September 2016.

Student assessment

The participants are required to take part in all seminars, lectures and syndicate work. Students actively participating in all aspects of the course will be recognized as "Successfully completed". In all other cases the grade "Participated" will be issued. A course certificate will be presented at the end of the course.

"Take active part" means asking questions, presenting a stand point in debates and showing a willingness to explain it to fellow students and instructors.

¹ Combination of doctrine, organization, training, materiel, leadership and education, personnel and facilities (DOTMLPF)

For further information and application, please contact
NATO Joint Analysis & Lesson Learned Centre (JALLC).
<http://www.jallc.nato.int>

ETOC ref.no: ETE-EV-3635

EAPC ref.no: ACT.318





MOBILE EDUCATION AND TRAINING TEAM



CMR, MALI

Added to the permanent courses held at SWEDINT/ NCGM, mobile educational and training teams (METT) conduct training and courses on a case-by-case basis upon request.

Typically a METT consists of a Course Director, instructors and Subject Matter Experts (SME), with local logistical and practical support provided from the training centre.



GTOT, CROATIA



UNSOC, UNCIVSOC & UNPCT, UGANDA

Examples of courses conducted by SWEDINT/ NCGM METTs are:

- The United Military Component Planning Process course (UNMCPP) in Kenya, as part of the NORDEFECO support to Eastern Africa Standby Force (EASF).
- Gender Training of Trainers (GTOT) courses held in Bosnia-Herzegovina, Croatia and Serbia.
- Civil-Military Relations (CMR) course in Mali.
- Pilot course UNSOC, United Nations Staff Officer Course in Kazakhstan & South Korea.



UNSOC, KAZAKHSTAN



UNSOC, SOUTH KOREA



UNMCPP, KENYA



GENAD

GENDER ADVISOR COURSE
NATO APPROVED

COURSE PURPOSE

The Gender Advisor course aims to enable personnel to perform successfully as a Gender Advisor in a peacetime HQ as well as in crisis establishments at strategic and operational levels. The course provides the students with a background of frameworks and guidelines regulating gender in military operations as well as the skills and competence required to act in an advisory role both in a national and international context.

Target audience

The Gender Advisor Course is intended for personnel deploying as strategic and operational level Gender Advisors (PE, CE positions at NATO, UN, EU and Nations). The course aims at rank level OF 3-5 or civilian equivalents. Students must have education minimum at Bachelor's level degree (EQF 6), training and experience of planning process (COPD or equivalent), military staff work experience and language proficiency (STANAG 6001): 3-2-3-2. Participants should also have competence and skills to perform in an advisory function (i.e. leadership, communication, analysis and assessment skills and the ability to perform under limited guidance).

Performance objectives

After completion of the Gender Advisor course students will be able to:

- Provide advice to commanders and staff in integrating a gender perspective in planning, execution and evaluation for NATO's core tasks: peace enforcement, security force assistance, collective defence, crisis management and cooperative security.
- Provide advice on how to integrate international frameworks and guidelines concerning gender in military processes, procedures and products.
- Establish relationships and liaise with all elements of the staff as well as with relevant external actors.
- Analyse the different security risks of men and women in a gender analysis.
- Assess risks and occurrence of conflict related sexual and gender based violence (CRSGBV) and recommend actions.

Method

The Gender Advisor Course consists of a mixture of self-study, advanced distributed learning, lectures, facilitated discussions and syndicate or individual case studies. The course will be interactive and every student is expected to take active part in discussions, exercises and syndicate work.

References

- Bi SC Directive 40-1.
- ACO Gender Functional Planning Guide.
- NATO Education and training plan for Gender in Military Operations
- UNSCR 1325 and related resolutions on Women, Peace and Security.

Student assessment

Student learning will be assessed throughout the course (formative assessment). The students are expected to take active part in the course and to demonstrate the ability to advise on how to integrate gender perspective. The students have to deliver pre-study assignment and pass the course exam (summative assessment) to achieve the grade "Successfully completed". Failure will render the grade "Participated".



Photo: Magnus Lindstedt, PAO FS16



GToT

GENDER TRAINING OF TRAINERS COURSE
NATO APPROVED

COURSE PURPOSE

The course enables trainers to successfully plan and conduct education, training and exercises with an integrated gender perspective within the own functional area of expertise. The course provides the students with a background of frameworks and guidelines regulating gender in military operations and provides participants with practical examples and best practices of how to teach on gender in the military.

Target audience

The Gender Training of Trainers Course is directed towards active trainers, instructors and teachers of military units and officers from defense or security structures, or civilian equivalents. Recommended rank is OF1-OF4, OR5-OR9 or civilian equivalent.

Performance objectives

After completed the Gender Training of Trainers Course students will be able to:

- Apply international framework and background of gender perspective in their own training activities.
- Plan education, training and exercises with an integrated gender perspective for the security sector, including pre-deployment, in theatre- and national training.
- Conduct education, training and exercises with an integrated gender perspective for the security sector, including pre-deployment, in theatre- and national training.
- Evaluate education, training and exercises with an integrated gender perspective for the security sector, including pre-deployment, in theatre- and national training.

Method

The Gender Training of Trainers Course consists of lectures, facilitated discussions, practical exercises, case studies solved in syndicates and individual tasks. The course is interactive and every student is expected to take an active part in all modules and share own experiences of working as a trainer. The Course duration is nine days.

References

- NATO Bi-SC Directive 40-1.
- NATO Bi-SC Directive 75-7.
- UNSCR 1325 and related resolutions on Women, Peace and security.
- NATO Education and training plan for Gender in Military Operations.

Student assessment

The students will be evaluated through formative assessments during plenary and syndicate work. The course includes a final summative assessment in the form of an exam that includes:

- writing or updating a lesson plan
- give a short demonstration of a lecture or a brief in order to demonstrate how to teach with an integrated gender perspective.

The individual performance will be graded as "Successfully completed" or "Participated".



GENDER

KEY LEADER SEMINAR ON GENDER NATO APPROVED

SEMINAR PURPOSE

The Key Leader seminar focuses on how to implement gender perspectives in military operations and how this will contribute to the achievement of the overall political, military strategic and operational objectives. The seminar aims to increase key leaders' knowledge of how to integrate gender perspectives into operations planning, execution and evaluation at strategic and operational level and how to argue in favour of integrating gender perspectives at political- and military strategic level.

Target audience

The seminar is directed towards Flag Officers (OF 6-9), Key Leaders (senior leaders or senior NCOs), Ambassadors or senior Civilian Representatives.

Performance objectives

After completion of the seminar, participants will be able to:

- Demonstrate belief in the importance of gender perspectives in accordance with framework and guidelines.
- Apply a gender integrated comprehensive approach.

Method

The seminar will consist of briefings, round table and panel discussions together with facilitated discussions in seminar format. The participants will also be given the opportunity to share their own experiences in order to establish a wider picture of successful ways to integrate gender perspective in all planning, execution and evaluation of military operations. Chatham rules are applied and all participants are expected to take active part in the seminar.

References

- UNSCR 1325 and related resolutions on Women, Peace and security.
- NATO Bi-SC Directive 40-1.
- NATO Education and training plan for Gender in Military Operations.

Participant assessment

The participants will be assessed through formative assessments during plenary and syndicate sessions where taking an active part and contributing to form a line of argument will be highly appreciated.



Photo: Carina Persson, FHS



Photo: Rickard Carlsson, FHS



GENDER

COMMANDING OFFICER SEMINAR ON GENDER NATO APPROVED

SEMINAR PURPOSE

The seminar focuses on how a Commanding Officer, Chief of Staff or Branch Head can integrate gender perspective into military operations on operational and tactical level. The seminar provides the participants with a background on framework and guidelines regulating gender in military operations. The seminar also provides practical examples of how a Gender Advisor and Gender Focal Point functions can assist the Commander during planning and conduct of operations. The seminar highlights how an integrated gender perspective can increase the operational effect and contribute to fulfilling the mission's objectives.

Target audience

The seminar is intended for participants about to deploy or become appointed as Commanding Officers, Chief of Staff or Branch Heads at J level (rank OF 4-6) or in equivalent civilian position.

Performance objectives

After completing the seminar, the participants will be able to:

- Integrate a gender perspective into military operations on operational and tactical level in position as a Commanding Officer, Chief of Staff or Head of Branch (J level) in the area of operations by using assistance provided by gender advisor and/or gender focal point.

Method

The seminar will consist of lectures, round table and panel discussions, together with facilitated discussions in seminar format. Case studies and tasks will be given to be solved either in syndicate format or on individual basis. The Seminar will be conducted in an interactive way and every participant is required to take part in the discussions and share his or hers expectations and experiences.

References

- UNSCR 1325 and related resolutions on Women, Peace and security.
- NATO Bi-SC Directive 40-1.
- NATO Education and training plan for Gender in Military Operations.

Participant assessment

The participants will be assessed through formative assessments during plenary and syndicate sessions where active contribution to discussions will be highly appreciated. The seminar includes a final summative assessment where participants will be asked to present a short back brief in accordance with a given task.



SWEDINT FRONT DESK



PT HALL



OFFICERS' MESS



STUDENT HOTEL



STUDENT LOUNGE



DINING HALL



HOTEL LOBBY

STUDENT SUPPORT

CO - OPERATION



NATO SCHOOL, OBERAMMERGAU



SWEDISH PRISON AND PROBATION SERVICE



AFRICAN UNION



SWISS ARMED FORCES
PROFESSIONAL NCO SCHOOL



***"On behalf of the Swedish Armed Forces - it is a pleasure and
a privilege to welcome you to SWEDINT / NCGM"***

Colonel Peter Fredriksson, Commanding Officer SWEDINT



SWEDISH ARMED FORCES