1								1			Course Director: MAJ Per-Roe Petlund Phone: +47 97041277				
Residential Course week 1 W844 MON 29 OCT TUE 30 OCT			Mail: per-roe.petlund@mil.se WED 31 OCT THU 01 NOV FRI 03		FRI 02 NOV	UPDATED 2018-07-06 102 NOV SAT 03 NOV W		Residential Course week 2 W806 W807 SUN 04 NOV		MON 05 NOV	Mail: per-roe.petlund@m TUE 06 NOV	lail: per-roe.petlund@mil.se		FRI 09 NOV	W845
VV 844	Setting the Scene - Legal Framework	WPS - Conflict and Gender	Strategic framework	Strategic Assessment	CRSGBV - Operational framework	Networking and Welfare	W8U6	W807	Networking and Welfare	Operational Estimate - COA Development	OPLAN	WED 07 NOV Execution	THU 08 NOV Exam / Other views	Best Practices	W 845
07452		Instruc	tors and syndicate leaders: morning	meeting			07452	07452		1	Instructors and syndicate	leaders: morning meeting	•	•	07452
0800 0815	(field uniform) Check in reception 0730 - 0830 SWEDINT/NCGM Pay master	(field uniform) Reflections	(field uniform) Reflections	(field uniform) Welfare Brief , Reflections	(field uniform) Reflections		0800 0815	0800 0815		(field uniform) (Bring your job-description evaluation) Reflections	(field uniform) Reflections	(field uniform) Reflections	EXAM 1.1.1 Summative assessment part 2 in syndicates	(civilian casual) Reflections	0800 0815
0815 0900	0835 All seated Honduras Course opening <i>CD</i> Welcome and Introduction NCGM	1.3.1 Use recognized gender terms and definitions in advising	Introduction Atlantica 1.2.3 Compare framework and guidelines to current guiding	4.1.4 Practice how gender perspective fits into strategic military planning at phase 2 – strategic assessment analysis	2.1.1 Explain the SEA, Sexual Harrashment and CRSGBV		0815 0900	0815 0900	(casual) Breakfast in Hotel Bus departing for Life Guard barracks Kungsängen	1.4.3 Employ operational level staff functions in integrating gender perspective	4.1.6 Demonstrate how gender perspective fits into operational level planning phase 4 – operational plan development (4A CONOPS and 4B OPLAN)	4.1.7 Illustrate how gender perspective fits into operational level planning phase 5 – execution		1.4.1 GENAD success stories and best practices Panel discussion	0815 0900
0915 1000	C Adj & C Admin Course Photo C Admi	1.2.2 Explain WPS agenda and analyze it's implications for military	documents and identify gaps	20 min planning intro by OIC SWEDINT NATO/EU Department,		(casual) 0900: Departure for welfare trip and overnight stay in Stockholm	0915 1000	0915 1000		4.1.5 Demonstrate how gender perspective fits into operational level phase 3 – operational estimate (3A Mission Analysis)		4.1.8 Explain how gender perspective fits into operational level phase 6 – transition			0915 1000
1015 1100	IT-Brief <i>TSG 20min</i> Participants (incl. staff) presentation <i>CD 70min</i> Syndicate Set-Up		1.4.2 Demonstrate strategic level staff functions in integrating gender perspective		2.2.1 Advise leadership staff and other audiences on the responsibility to prevent and respond to the occurrence of CRSGBV	Dinner in town Hotel C	1015 1100	1015 1100				1.2.4 Conduct internal gender analysis (gender equality, equal opportunities)		Students prepare feedback in syndicates Computer hand-in Course hot-wash-up in plenary Course closure Farewell	1015 1100
1115 1200	SIs during lunch						1115 1200	1115 1200			4.1.2 Develop gender specific products to be included in the planning phases and related documents		1.3.7 Handling resistance in advising situations		1115 1200
1200	Lunch	Lunch	Lunch	Lunch	Lunch		1200	1200		Lunch	Lunch	Lunch	Lunch	Lunch	1200
1300 1345	Pre-Study / Exam/ Survey/ course plan/ Pre study quiz	1.3.2 Apply gender related framework and guidelines - international implications	4.1.3 Practice how gender perspective fits into strategic military planning at phase 1 – initial situational awareness	3.1.1 Locate possible civilian counterparts, their roles and main duties in comprehensive approach.			1300 1345	1300 1345		Continued	4.1.2 Develop gender specific products to be included in the planning phases and related documents	Continued	4.3.1 Collect and assess lessons observed through all phases of the planning, execution and evaluation phases in order to support the LL process	Bus to airport Instructors and syndicate leaders: hot-wash-up	1300 1345
1400 1445	1.4.1 Compare GENAD Duties			3.1.2 Illustrate how to work together CIV-MIL.	1.3.5 Interpret mandates, ROEs and OPLANs into executable actions and tasks		1400 1445	1400 1445		4.1.5 Demonstrate how gender perspective fits into operational level phase 3 – operational estimate (3B COA development)		4.2.1 Advise leadership on KLE and external contacts and communication			1400 1445
1500 1545	1.3.2 Pre-study wrap-up (NAPs) in syndicates	framework and guidelines - national implications		1.4.1 Compare GENAD duties and how they vary in different context and at different levels			1500 1545	1500 1545	Individual work: Read extract OPLAN Ocean Stability and Roadmap agreement	t			3.2.1 Gender Perspective – UN		1500 1545
1600 1645	1.2.1 Explain legal framework for gender and related concepts	1.3.6 Explain how gender roles are affected by conflicts	1.4.1 Discuss GENAD duties beased on your pre study written assignment				1600 1645	1600 1645							1600 1645
1700	Personal Physical Training (PT)	Dinner	Dinner	Dinner	Dinner		1700	1700	Dinner	Dinner	Dinner	Dinner	Student's finalizing survey		1700
	Ice Breaker (Dinner - Swedish Buffet) Wear Nametags Officers' Mess (civilian casual)	Individual work: Think about assigned J codes Read SFA article	Read Atlantica student Handbook, Atlantica UNSCR 1982, Bothnia Capital A (BCA)	1815 - 1945 Movie: The Uncondemned	Officers Mess networking 1900-2200		1800	1800	PT	1700 - Individual work: Exam part 1	Individual work: Exam part 2 preparation	Individual work: Exam part 2 preparation	1715 Closing Ceremony Field uniform Auditorium 1830 Closing Dinner (Civilian, jacket and tie) Officers Mess		1800
															1
Hrs	10	9	9	9	10			Hrs	1	11	10	10	11	4	