

SCHEDULE GENAD 2 17 – 28 May 2021

DAY 1: Setting the scene

0745 - 0755 Log in virtual classroom, test of mics & cameras

0800 – 0815 General instructions, live supported PPT by CD

0830 – 0815 Course opening, live supported PPT by CO NCGM

0830 – 0900 Course presentation, live supported PPT by CD

0915 – 1100 Participants presentation, live

1115 – 1530 ELO 1.3.2 “Discuss GENAD duties based on your pre-study written assignment” +

1.4.1 + “Pre-study wrap-up (NAP)” , live discussion in syndicates, by SL (Lunchtime to be decided in syndicates)

HOMEWORK:

SELF-TEST ELO 1.3.1 “Use recognized terms and definitions in advising”, max 30 min -> **DL 18 MAY 0800 CET**

➔ Task + return folder under DAILY INDIVIDUAL TASKS -> DAY 1

VIDEO LECTURE ELO 1.2.1 “Explain legal framework for gender and related concepts”, max 45 min -> **DL 19 MAY 1500 CET**

➔ Video + slides under Lectures Day by Day -> DAY 2 -> Legal Framework

VIDEOS + Questions ELO 1.4.1 “Panel discussion”, max 45min -> **DL 20 MAY 0800 CET**

➔ Videos + link to padlet (questions) under Lectures Day by Day -> DAY 2 -> Panel

READING TASK + QUESTIONS ELO 1.3.6 “Gender Roles”, max 45min -> **DL 27 MAY 0800 CET**

➔ Task + return folder under DAILY INDIVIDUAL TASKS -> Gender Roles

DAY 2: WPS

0745 – 0755 Log in virtual classroom, test of mics & cameras

0800 – 1200 ELO 1.2.2 “Explain WPS agenda and analyze it's implications for military” + ELO 1.3.2 “Apply gender related framework and guidelines - international implication” , flipped classroom: pre-recorded videos + live briefs, supported PPT working in pairs by Linda & Louise

1200 – 1500 Individual working (see homework)

1500 – 1600 Q & A, live by Paula & Caroline

HOMEWORK:

VIDEO LECTURE ELO 1.2.3 “Apply gender related framework and guidelines - national implications”, max 45 min -> **DL 18 MAY 1500 CET**

➔ Video + slides under Lectures Day by Day -> DAY 2 -> National implications

VIDEOS + Questions ELO 1.4.1 “Panel discussion”, max 45min -> **DL 20 MAY 1500 CET**

➔ Videos + link to padlet (questions) under Lectures Day by Day -> DAY 2 -> Panel

VIDEO LECTURE Atlantica -scenario, max 45 min -> **DL 19 MAY 0800 CET**

➔ Video + slides under PRE-Studies

READING TASK + QUESTIONS ELO 1.3.6 “Gender Roles”, max 45min -> **DL 27 MAY 0800 CET**

➔ Task + return folder under DAILY INDIVIDUAL TASKS -> Gender Roles

DAY 3: CRSGBV

0745 – 0755 Log in virtual classroom, test of mics & cameras

0800 – 0845 ELO 4.1.1 “Intro Operations Planning”, live supported PPT by Pål

0900 – 1100 ELO 2.1.1 “Explain the SEA, Sexual Harassment and CRSGBV”, live supported PPT + syndicate work by Per-Roe

1100 – 1200 Lunch

1200 – 1500 ELO 2.2.1 “Advise leadership staff and other audiences on the responsibility to prevent and respond to the occurrence of CRSGBV”, live supported PPT+ video + CRSGBV Case study by Lotte

HOMEWORK:

CRSGBV scenario task, max 45minutes -> **DL 19 MAY 1900 CET**

➔ Scenario + task+ return folder under Lectures Day by Day -> DAY 3 -> CRSGBV

VIDEOS + Questions ELO 1.4.1 “Panel discussion”, max 45min -> **DL 20 MAY 0800 CET**

➔ Videos + link to padlet (questions) under Lectures Day by Day -> DAY 2 -> Panel

VIDEO LECTURE ELO 1.3.5 “Interpret mandate, ROE and oplan into executable actions and tasks” + related questions, max 90 min -> **DL 20 MAY 1500 CET**

➔ Video + slides + return folder under Lectures Day by Day -> DAY 4 -> ROE

READING TASK + QUESTIONS ELO 1.3.6 “Gender Roles”, max 45min -> **DL 27 MAY 0800 CET**

➔ Task + return folder under DAILY INDIVIDUAL TASKS -> Gender Roles

DAY 4: Staff Functions + ROE

0745 – 0755 Log in virtual classroom, test of mics & cameras

0800 – 1100 ELO 1.4.2 “Demonstrate strategic level staff functions in integrating gender perspective” + 1.4.3 “Employ operational level staff functions in integrating gender perspective”, live supported PPT + syndicate work by Nicole & Caroline

1100 – 1200 Lunch

1200 – 1400 ELO 1.4.1 “Compare GENAD duties and how they vary in different context and at different levels”, live by Hermon & panelists

1500 – 1600 Q & A by Irini

HOMEWORK:

VIDEO LECTURE ELO 1.3.5 “Interpret mandate, ROE and oplan into executable actions and tasks” + related questions, max 90 min -> **DL 20 MAY 1500 CET**

➔ Video + slides + return folder under Lectures Day by Day -> DAY 5 -> ROE

LL PRE-TASK, max 20 min -> **DL 26 MAY 0800 CET**

➔ Task under DAILY INDIVIDUAL TASKS -> LL Pre-Study Task

READING TASK + QUESTIONS ELO 1.3.6 “Gender Roles”, max 45min -> **DL 27 MAY 0800 CET**

➔ Task + return folder under DAILY INDIVIDUAL TASKS -> Gender Roles

DAY 5: Phase 1 + Gender Analysis + Phase 2

➔ 0745 – 0755 Log in virtual classroom, test of mics & cameras

➔ 0800 – 1530 ELO 4.1.3 “Practice how gender perspective fits into strategic military planning at phase 1 – initial situational awareness” + ELO 4.1.4 “Practice how gender perspective fits into strategic military planning at phase 2 – strategic assessment analysis = GENDER ANALYSIS”, flipped classroom: pre-recorded videos + live briefs, supported PPT working in pairs by Anu & Linn (Lunchtime to be decided in pairs)

DAY 6: Phase 3 A + exam part I

0745 – 0755 Log in virtual classroom, test of mics & cameras

0800 – 1200 ELO 4.1.5 “Demonstrate how gender perspective fits into operational level phase 3 – operational estimate (3A Mission Analysis)”, live supported PPT + syndicate task, by Lars

HOMEWORK:

EXAM Written assignment , max 4 h -> **DL 25 MAY 0800 CET**

➔ Task + return folder under EXAM

DAY 7: Phase 3 B + CIV-MIL Cooperation + KLE

0745 – 0755 Log in virtual classroom, test of mics & cameras

0800 – 1200 ELO 4.1.5 “Demonstrate how gender perspective fits into operational level phase 3 – operational estimate (3B COA development)” live supported PPT + syndicate task, by Lars

1200 – 1300 Lunch

1300 – 1400 ELO 3.1.1 “Locate possible civilian counterparts, their roles and main duties in comprehensive approach” + ELO 3.2.1 “Illustrate how to work together CIV- MIL, live supported PPT by Thomas

1500 – 1600 Q & A by Thomas & Tormod

HOMEWORK:

VIDEO LECTURE ELO 4.2.1 “Advise leadership on KLE and external contacts and communication” + individual task, max 90 min -> **DL 26 MAY 0800 CET**

➔ Video + slides under + return folder Lectures Day by Day -> DAY 7 -> KLE

LL PRE-TASK, max 20 min -> **DL 26 MAY 0800 CET**

➔ Task under DAILY INDIVIDUAL TASKS -> LL Pre-Study Task

READING TASK + QUESTIONS ELO 1.3.6 “Gender Roles”, max 45min -> **DL 27 MAY 0800 CET**

➔ Task + return folder under DAILY INDIVIDUAL TASKS -> Gender Roles

DAY 8: Phase 4A + 4B, 5 and 6

0745 – 0755 Log in virtual classroom, test of mics & cameras

0800 – 1200 ELO 4.1.6 “Demonstrate how gender perspective fits into op level planning phase 4 – op plan development (4A CONOPS and 4B OPLAN)” + ELO 4.1.2 “Develop gender specific products to be included in the planning phases and related documents”, live supported PPT + syndicate task, by Peter

1200 – 1300 Lunch

1300 – 1500 ELO 4.1.7 “Illustrate how gender perspective fits into operational level planning phase 5 – execution” + ELO 4.1.8 “Explain how gender perspective fits into operational level phase 6 – transition”, live supported PPT, by Diana

HOMEWORK:

READING TASK + QUESTIONS ELO 1.3.6 “Explain how gender roles are effected by coflicts”, max 45min ->
DL 27 MAY 0800 CET

➔ Task + return folder under DAILY INDIVIDUAL TASKS -> Gender Roles

DAY 9: LL + internal gender analysis + resistance

0745 – 0755 Log in virtual classroom, test of mics & cameras

0800 – 1000 ELO 4.3.1 “Collect and assess lessons observed through all phases of the planning, execution and evaluation phases in order to support the LL”, live supported PPT + syndicate work by Anthony

1015 – 1400 ELO 1.2.4 “Conduct internal gender analysis” + ELO 1.3.7 Handling resistance in advicing situations, live supported PPT + working in pairs by Anu

HOMEWORK:

PREPARE YOURSELF ON EXAM PART II (oral assignment)!!!!