

GENDER ADVISOR (GENAD) COURSE I-2019						GENDER ADVISOR (GENAD) COURSE I-2019									
Course Director: Cpt Magnus Gllfstam						Course Director: Cpt Magnus Gllfstam									
Residential Course week 1						Residential Course week 2									
W907	MON 11 FEB	TUE 12 FEB	WED 13 FEB	THU 14 FEB	FRI 15 FEB	SAT 16 FEB	W907	W908	SUN 17 FEB	MON 18 FEB	TUE 19 FEB	WED 20 FEB	THU 21 FEB	FRI 22 FEB	W908
	Setting the Scene - Legal Framework	WPS - Conflict and Gender	Strategic framework	Strategic Assessment - CR-SGBV framework	Operational Framework	Networking and Welfare			Networking and Welfare	Operational Estimate - COA Development	OPLAN	Execution	Exam / Other views	Best Practices	
0745	Instructors and syndicate leaders: morning meeting						0745	0745	Instructors and syndicate leaders: morning meeting						0745
0800 0815	(field uniform) Check in reception 0730 - 0830 SWEDINT/NGM Pay master	(field uniform) Reflections	(field uniform) Reflections	(field uniform) Welfare Brief, Reflections	(field uniform) Reflections		0800 0815	0800 0815	(field uniform) (Bring your job-description evaluation) Reflections	(field uniform) Reflections	(field uniform) Reflections	(field uniform) Reflections	(field uniform) Reflections	(civilian casual) Reflections	0800 0815
0815 0900	0835 All seated Honduras Course opening CD Welcome and Introduction NCGM	1.3.1 Use recognized gender terms and definitions in advising	Introduction Atlantica	4.1.4 Practice how gender perspective fits into strategic military planning at phase 2 – strategic assessment analysis	2.1.1 Explain the SEA, Sexual Harassment and CRSGBV		0815 0900	0815 0900	(casual) Breakfast in Hotel Bus departing for Life Guard barracks Kungsängen	4.1.3 Employ operational level staff functions in integrating gender perspective	4.1.6 Demonstrate how gender perspective fits into operational level planning phase 4 – operational plan development (4A CONOPS and 4B OPLAN)	4.1.7 Illustrate how gender perspective fits into operational level planning phase 5 – execution	EXAM 1.1.1 Summative assessment part 2 in syndicates	1.4.1 GENAD success stories and best practices Panel discussion	0815 0900
0915 1000	Admin Brief C Adj & C Admin Course Photo C Admi	1.2.2 Explain WPS agenda and analyze it's implications for military	1.2.3 Compare framework and guidelines to current guiding documents and identify gaps	20 min planning Intro by OIC SWEDINT NATO/EU Department,		(casual) 0900: Departure for welfare trip and overnight stay in Stockholm	0915 1000	0915 1000		4.1.5 Demonstrate how gender perspective fits into operational level phase 3 – operational estimate (3A Mission Analysis)		4.1.8 Explain how gender perspective fits into operational level phase 6 – transition			0915 1000
1015 1100	IT-Brief TSG 20min Participants (incl. staff) presentation CD 70min Syndicate Set-Up		1.4.2 Demonstrate strategic level staff functions in integrating gender perspective		2.2.1 Advise leadership staff and other audiences on the responsibility to prevent and respond to the occurrence of CRSGBV	Dinner in town Hotel C	1015 1100	1015 1100			4.1.2 Develop gender specific products to be included in the planning phases and related documents	1.2.4 Conduct internal gender analysis (gender equality, equal opportunities)	1.3.7 Handling resistance in advising situations	Students prepare feedback in syndicates Computer hand-in Course hot-wash-up in plenary Course closure Farewell	1015 1100
1115 1200							1115 1200	1115 1200							1115 1200
1200	Lunch	Lunch	Lunch	Lunch	Lunch		1200	1200		Lunch	Lunch	Lunch	Lunch	Lunch	1200
1300 1345	Pre-Study / Exam/ Survey/ course plan/ Pre study quiz	1.3.2 Apply gender related framework and guidelines - international implications	4.1.3 Practice how gender perspective fits into strategic military planning at phase 1 – initial situational awareness	3.1.1 Locate possible civilian counterparts, their roles and main duties in comprehensive approach.			1300 1345	1300 1345		Continued	4.1.2 Develop gender specific products to be included in the planning phases and related documents	Continued	4.3.1 Collect and assess lessons observed through all phases of the planning, execution and evaluation phases in order to support the LL process	Instructors and syndicate leaders: hot-wash-up	1300 1345
1400 1445	1.4.1 Compare GENAD Duties			3.1.2 Illustrate how to work together CIV-MIL.	1.3.5 Interpret mandates, ROEs and OPLANs into executable actions and tasks		1400 1445	1400 1445		4.1.5 Demonstrate how gender perspective fits into operational level phase 3 – operational estimate (3B COA development)		4.2.1 Advise leadership on KLE and external contacts and communication			1400 1445
1500 1545	1.3.2 Pre-study wrap-up (NAPs) in syndicates	1.3.2 Apply gender related framework and guidelines - national implications		1.4.1 Compare GENAD duties and how they vary in different context and at different levels	(Continued) 1.3.5 Interpret mandates, ROEs and OPLANs into executable actions and tasks		1500 1545	1500 1545	Individual work: Read extract OPLAN Ocean Stability and Roadmap agreement				3.2.1 Gender Perspective – UN		1500 1545
1600 1645	1.2.1 Explain legal framework for gender and related concepts	1.3.6 Explain how gender roles are affected by conflicts	1.4.1 Discuss GENAD duties based on your pre study written assignment				1600 1645	1600 1645							1600 1645
1700	Personal Physical Training (PT)	Dinner	Dinner	Dinner	Dinner		1700	1700	Dinner	Dinner	Dinner	Dinner	Student's finalizing survey		1700
1800	Ice Breaker (Dinner - Swedish Buffet) Wear Nametags Officers' Mess (civilian casual)	Individual work: Think about assigned J codes Read SFA article	Read Atlantica student Handbook, Atlantica UNSCR 1982, Bothnia Capital A (BCA) PT PT	1815 - 1945 Movie: The Uncondemned	Officers Mess networking 1900-2200		1800	1800	PT	1700 - Individual work: Exam part 1	Individual work: Exam part 2 preparation	Individual work: Exam part 2 preparation	1715 Closing Ceremony (field uniform) Auditorium		1800
											PT	PT	1830 Closing Dinner (Civilian, Jacket and Tie) Officers Mess		
Hrs	10	9	9	9	10		Hrs	1		11	10	10	11	4	