



UNMIMOC

UNITED NATIONS MULTIDIMENSIONAL INTEGRATED MISSIONS ORIENTATION COURSE

COURSE PURPOSE

While the UN integration agenda has been in place since the 1990s, several studies show that implementation is lagging. UN integration and its implications are often not well understood even by UN personnel serving in integrated missions, let alone adequately implemented on a day to day basis for it to have the promised impact of a more coherent delivery of UN support. This training course aims to contribute to a better understanding among UN personnel on the purpose and practical implications of UN integration and enable them to develop the mindset required to effectively and successfully operate in an integrated UN mission context.

Target audience

The UNMIMOC targets UN civilian, police and military personnel working in a peacekeeping mission, special political mission as well as UN personnel serving in agencies funds and programmes. It is designed with participants in mind who may have had so far only limited exposure to integrated delivery of UN mandates but who are looking to improve their understanding of the UN's approach to integrated assessment and planning and increase their ability to work effectively and constructively with a wide range of UN actors on the ground.

Performance objectives

After a completed course students will be able to:

- Understand the policy framework governing integrated missions.
- Distinguish the roles, responsibilities and contributions of different UN actors in an integrated UN context.
- Understand the conditions that govern joint assessment, planning and mandate delivery within the UN system.
- Explain their individual contribution to a more effective coordination and collaboration in an integrated context.

Method

This course builds on many years of experience with previous in-class room training courses and joint exercises and considers the latest developments in policy and practice.

1. **Pre-course review** of material (read, watch and listen) providing a comprehensive overview of the policy frameworks governing integrated missions and the cooperation between missions and the wider UN system.
2. **Exercises** that give participants the opportunity to reflect and apply their knowledge of integrated assessment and planning in specific scenarios and contexts.
3. **Briefings and discussions** with experienced practitioners and other participants on the "real life" challenges and opportunities in integrated contexts.

References

Will be published for participants on the Swedish Armed Forces "it's Learning" portal.

Student Assessment

The participants will be assessed based on activities during the course. Participants are required to take active part in syndicate seminar covering topics as briefed in lectures or in the pre-study tasks assigned during the course. Participants will then be assessed and graduated either with "Successfully completed" or "Participated". A course certificate will be presented at the end of the course. Take active part means asking questions, presenting a stand point in debates and showing a willingness to explain it to fellow students and instructors.