

GENDER ADVISOR (GENAD) COURSE II			Course Director: CDR P.M. Linnet		Phone: +46 73 427 27 04			
Pre-Study week proposed schedule and order			Mail: poul-martin.linnet@mil.se					
	1st Day	2nd Day	3rd Day	4th Day	5th Day			
0800	Download the documents http://www.forsvarsmakten.se/en/swedint/information-to-admitted-students/ and register to https://jadt.act.nato.int/	Parts of ADL131 "Introduction to the Comprehensive Operations Planning Directive (COPD)" Continued	ACO Gender Functional Planning Guide - What does a gender advisory structure look like? Explain how gender an advisor structure supports the planning process and conduct of operations. - Identify which annex of the ACO Functional Planning Guide is relevant to your job. Deep dive into that one and find out what do you need to do in the planning process on your level. - How to contribute to the production or review of a specific annex of the OPLAN on gender perspective? - etc.	SOP 106 Gender Advisor Functions Continued DPKO Guidelines "Integrating a Gender Perspective into the Work of the United Nations Military in Peacekeeping Operations" - Identify on which military level you operate as a GENAD according to the DPKO Guidelines. Deep dive into gender objectives, considerations and checklists. Find out what you need to do on your level. - etc.	Use your GENAD job description to perform self-assessment - Describe briefly your role as GENAD and take your job description and perform a self-assessment in relation to this in order to identify any competence gaps that you have and would like to mitigate during the course. Write down your self-assessment maximum two normal pages (approximately 800 words).	0800		
0900	Start creating your own GENAD notebook. - Develop yourself a useful tool that you can use when working as a GENAD					0900		
1000	DCAF Handbook "Teaching Gender in the Military" article "Why and How Gender is Vital to Military Operations" - Identify the differences of the gender perspective at the strategic, operational and tactical level according to the article. - etc.	NCGM booklet, "UNSCR's on Women, Peace and Security, Summary and extracts for Military" - Describe the role of these resolutions on women, peace and security to GENAD work? - How the military actions can support the resolutions? - etc				1000		
1100						1100		
1200-1300	Lunch	Lunch	Lunch	Lunch	Lunch	1200-1300		
1300	ADL169 "Improving Operational Effectiveness by Integrating Gender Perspective" - Recognize how integrating gender perspective contributes to operational effectiveness	Bi SC Directive 40-1 "Integrating UNSCR 1325 and Gender Perspective into the NATO Command Structure"	ADL168 "Role of Gender Advisors" - Explain GENAD duties and how to advise - Explain how gender perspective fits into planning on different levels - Explain how to conduct gender analysis - etc	Download your National Action Plan .	Finalize tasks. Send the self-assessment in relation to GENAD job description to IG-SWEDINT-GMO@mil.se NLT 2018-01-30 12.00. Continue creating/developing your GENAD notebook during residential course.	1300		
1400	Parts of ADL131 "Introduction to the Comprehensive Operations Planning Directive (COPD)" - List COPD planning phases - Explain overall content and focus in the planning phases - Discuss gender perspective in different planning phases - etc.	- What is the aim of this document? - What are some key definitions and what are they about? - What are some of the duties and tasks of GENAD and GFP and how can GENAD support other divisions/branches within HQ? - etc.	SOP 106 Gender Advisor Functions - Who is the target audience for this document? - Describe how developing the ability to better identify populations' security needs can affect operational effectiveness. - Familiarize yourself to report formats (annexes A-D)	Read the UNSCR 1325 and look for the following concepts; Prevention, Protection, Participation and gender mainstreaming. - How are these concepts manifested in the National Action Plan (NAP) of your own Nation? Be prepared to discuss this on the 2018-02-05 1500-1545 as syndicate work.		1400		
1500								1500
1600							ADL171 v.2 "Gender Focal Point" - Describe the role of GFP - Describe how the GFP can work on integrating gender perspective into own branch - etc.	
1700						1700		
	8	8	8	8	8			