

GENDER ADVISOR (GENAD) COURSE II							GENDER ADVISOR (GENAD) COURSE II								
Course Director: CDR P.M. Linnet Mail: poul-martin.linnet@mil.se							Course Director: CDR P.M. Linnet Mail: poul-martin.linnet@mil.se								
Residential Course week 1							Residential Course week 2								
W806	MON 05 FEB Setting the Scene	TUE 06 FEB Legal Framework	WED 07 FEB Strategic Framework	THU 08 FEB Strategic Assessment	FRI 09 FEB Operational Framework	SAT 10 FEB Networking and Welfare	W806	W807	SUN 11 FEB Operational Estimate	MON 12 FEB COA Development	TUE 13 FEB OPLAN	WED 14 FEB Execution	THU 15 FEB Exam / Other views	FRI 16 FEB Best Practices	W807
0745	Instructors and syndicate leaders: morning meeting						0745	0745	Instructors and syndicate leaders: morning meeting						0745
0800 0810	<i>(field uniform)</i> Check in reception 0730 - 0830 SWEDINT/NCGM Pay master 0745: TSG- Student PC in Honduras	<i>(field uniform)</i> Reflections Poul Linnet	<i>(field uniform)</i> Reflections Poul Linnet	<i>(field uniform)</i> Welfare Brief, Reflections Poul Linnet	<i>(field uniform)</i> Reflections Poul Linnet		0800 0810	0800 0810	<i>(field uniform)</i> (Bring your job-description evaluation) Reflections Poul Linnet	<i>(field uniform)</i> Reflections Poul Linnet	<i>(field uniform)</i> Reflections Poul Linnet	<i>(field uniform)</i> Reflections Poul Linnet	<i>(civilian casual)</i> Reflections Poul Linnet		0800 0810
0810 0855	0835 All seated Honduras Course opening CD Welcome and Introduction SWEDINT/NCGM CO NCGM	1.3.1 Use recognized gender terms and definitions in advising SW Anu Käär	0810-0840 Introduction Atlantica Poul Linnet 0840-0955 1.2.3 Compare framework and guidelines to current guiding documents and identify gaps	4.1.4 Practice how gender perspective fits into strategic military planning at phase 2 – strategic assessment analysis Poul Linnet	2.2.1 Advise leadership staff and other audiences on the responsibility to prevent and respond to the occurrence of CRSGBV Per-Roe Petlund and LEGAD	<i>(casual)</i> 0900: Departure for welfare trip and overnight stay in Stockholm Dinner in town Hotel C	0810 0855	0810 0855	<i>(casual)</i> Breakfast in Hotel Bus departing for Life Guard barracks Kungsängen 14.00	4.1.5 Demonstrate how gender perspective fits into operational level phase 3 – operational estimate (3A Mission Analysis) Poul Linnet	4.1.6 Demonstrate how gender perspective fits into operational level planning phase 4 – operational plan development (4A CONOPS and 4B OPLAN) Per-Roe Petlund	4.1.7 Illustrate how gender perspective fits into operational level planning phase 5 – execution Poul Linnet	EXAM 1.1.1 Summative assessment part 2 in syndicates SLs and role players	1.4.1 GENAD success stories and best practices Panel discussion Panelists: Stephanie Nicol, GENAD ACT	0810 0855
0910 0955	Admin Brief C Adj & C Admin 0910 Course Photo C Admi 0940	1.2.2 Explain WPS agenda and analyze it's implications for military Louise Olsson and Linda Johansson	Elizabeth Lape	SW	SW		0910 0955	0910 0955	Arrival Kungsängen 15.00	SW	SW	4.1.8 Explain how gender perspective fits into operational level phase 6 – transition Poul Linnet		Mattithas Hirsch, GENAD KFOR / TBC Tormod Overland	0910 0955
1010 1055	IT-Brief TSG 20min Participants (incl. staff) presentation CD 70min Syndicate Set-Up SLs during lunch		1.4.2 Demonstrate strategic level staff functions in integrating gender perspective Elizabeth Lape	SW	1.3.5 Interpret mandates, ROEs and OPLANS into executable actions and tasks Elizabeth Lape		1010 1055	1010 1055			4.1.2 Develop gender specific products to be included in the planning phases and related documents Anu Käär	4.2.1 Advise leadership on KLE and external contacts and communication Stephanie Nicol GENAD ACT	1.3.7 Handling resistance in advising situations Anu Käär/Per-Roe Petlund	Students prepare feedback in syndicates Computer hand-in Course hot-wash-up in plenary Course closure Farewell CD	1010 1055
1110 1155							1110 1155	1110 1155							1110 1155
1200	Lunch	Lunch	Lunch	Lunch	Lunch		1200	1200		Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
1300 1345	Pre-Study / Exam/ Survey Poul Linnet Course plan/ Poul Linnet Planning intro/ NED	1.3.2 Apply gender related framework and guidelines - international implications Louise Olsson and Linda Johansson	4.1.3 Practice how gender perspective fits into strategic military planning at phase 1 – initial situational awareness Poul Linnet	1.4.1 Compare GENAD duties and how they vary in different context and at different levels Panelists: James Collins / ACO GENAD/TBC Brian Witthoef, GENAD JFC Naples /TBC Nina Schommers,, GENAD ARRC /TBC	(Continued) 1.3.5 Interpret mandates, ROEs and OPLANS into executable actions and tasks Elizabeth Lape	SW	1300 1345	1300 1345	4.1.5 Demonstrate how gender perspective fits into operational level phase 3 – operational estimate (3B COA development) Per-Roe Petlund	4.1.2 Develop gender specific products to be included in the planning phases and related documents Anu Käär	Continued	4.3.1 Collect and assess lessons observed through all phases of the planning, execution and evaluation phases in order to support the LL process Anthony Taylor	Bus to airport Instructors and syndicate leaders: hot-wash-up	1300 1345	
1400 1445	1.4.1 Compare GENAD Duties Tormod Overland	SW	SW		SW		1400 1445	1400 1445	SW	SW	1.2.4 Conduct internal gender analysis (gender equality, equal opportunities) Anu Käär	SW		1400 1445	
1500 1545	1.3.2 Pre-study wrap-up (NAPS) in syndicates Poul Linnetand SLs SW (Syndicate work)	1.3.2 Apply gender related framework and guidelines - national implications TBD		2.1.1 Explain the SEA, Sexual Harrashment and CRSGBV Per-Roe Petlund/ and LEGAD	3.1.2 Illustrate how to work together CIV-MIL Fredrik Wallenberg		1500 1545	1500 1545	Individual work: Read extract OPLAN Ocean Stability and Roadmap agreement			3.2.1 Gender Perspective – UN Rachel Grimes DPKO GENAD office Military Affairs		1500 1545	
1600 1645	1.2.1 Explain legal framework for gender and related concepts TBD	1.3.6 Explain how gender roles are affected by conflicts Karl Klinker	3.1.1 Locate possible civilian counterparts, their roles and main duties in comprehensive approach. Fredrik Wallenberg		1.4.3 Employ operational level staff functions in integrating gender perspective Elizabeth Lape		1600 1645	1600 1645	Info for Exam part 1 Written assignment Poul Linnet 1615 - Individual work: Exam part 1 individual work		1645 - 1655 Info Exam part 2 Poul Linnet			1600 1645	
Instructors and syndicate leaders: wrap-up meeting 1645 - 1700							1645	1645	Instructors and syndicate leaders: wrap-up meeting 1645 - 1700						
1700	Personal Physical Training (PT)	Dinner	Dinner	Dinner	Dinner		1700	1700	Dinner	Dinner	Dinner	Dinner	Student's finalizing survey		1700
1800	Ice Breaker (Dinner - Swedish Buffet) Wear Nametags Officers' Mess <i>(civilian casual)</i>	Individual work: Think about assigned J codes Read SFA article Elizabeth Lape	Read Atlantica student Handbook, Atlantica UNSCR 1982, Bothnia Capital A (BCA) PT	1815 - 1945 Movie: The Uncondemned TBD	Officers Mess networking 1900-2200		1800	1800	PT	Individual work: Exam part 1 work <i>(Put in Syndicate exam own name folder NLT TUE 0800)</i>	Individual work: Exam part 2 preparation	Individual work: Exam part 2 preparation	1745 Closing Ceremony <i>Field uniform</i> Auditorium		1800
2100							2100	2100			PT	PT	1830 Closing Dinner <i>(Civilian, jacket and tie)</i> Officers Mess		
											Syndicate leaders and role players: exam part 1 evaluation		Collegium during lecture 1.3.7 for instructors, syndicate leaders and role players in instructor room		2100
Hrs	10	9	9	9	10		Hrs	1	11	10	10	11	4		