



# UNITED NATIONS TRAINING OF TRAINERS ON CHILD PROTECTION COURSE

### **COURSE PURPOSE**

The Child Protection course will enable the participants to implement the training material given to them in pre-deployment training at their unit. The participants should furthermore be able to explain the roles and responsibilities of military, police and civilian actors involved in child protection work. The course will also prepare individual participants for assignments relating to Child Protection in UN missions.

DPKO regards Child Protection training as mandatory prior to deployment to a UN mission.

# **Target audience**

Trainers at Peacekeeping centres or civilian and military personnel deployed or planned to be deployed to a UN mission.

# **Performance objectives**

- Given the UN STM on Child Protection, explain why Child Protection has become a priority for UN peacekeeping and how the failure to protect children can affect the credibility of the mission and the UN.
- Given the relevant documents, list the range of protection actors that operate alongside peacekeeping operations to other UN
  peacekeepers.
- Given the relevant documents, explain the six grave violations against children in conflict, to others involved in Child protection.
- Given the relevant information, describe the range of threats facing children and the role of peacekeepers in protecting children from those threats.

# Method

This course will be conducted through a combination of presentations, videos, syndicate discussions and scenario exercises. Facilitators will present and discuss with the participants the CP training material. Syndicate groups will solve scenario-based exercises and present solutions to the plenary. The syndicates will be mixed in order to prepare the students for work in an integrated UN mission. The course language is English.

### References

- $\bullet \quad \text{UN CPTM Child Protection: } \\ \text{http://www.peacekeepingbestpractices.unlb.org/PBPS/Pages/Public/Home.aspx} \\$
- Convention on the Rights of the Child, 29 May 2013: CRC/C/GC/14: <a href="http://www2.ohchr.org/English/bodies/crc/docs/GC/CRC">http://www2.ohchr.org/English/bodies/crc/docs/GC/CRC</a> C GC 14 ENG.pdf
- Optional Protocol to the Convention on the Rights of the Child and on the involvement of Child in armed conflict, 25 May 2000: <a href="https://childrenandarmedconflict.un.org/mandate/opac/">https://childrenandarmedconflict.un.org/mandate/opac/</a>

# **Student assessment**

The participants' learning will be assessed by mentors during the course. Students are expected to take active part in lectures and syndicate discussions. This means asking questions, presenting own standpoints and showing a willingness to explain them to fellow students. Mentor assessment will result in the grades "Successfully Completed" or "Participated". Participants are awarded a Course Certificate at the end of the course.

United Nations select countries for invitation to the course. The selection of nominees will be done by United Nations.