

GToT

GENDER TRAINING OF TRAINERS COURSE NATO APPROVED

COURSE PURPOSE

The course enables trainers to successfully plan and conduct education, training and exercises with an integrated gender perspective within the own functional area of expertise. The course provides the students with a background of frameworks and guidelines regulating gender in military operations and provides participants with practical examples and best practices of how to teach on gender in the military.

Target audience

The Gender Training of Trainers Course is directed towards active trainers, instructors and teachers of military units and officers from defense or security structures, or civilian equivalents. Recommended rank is OF1-OF4, OR5-OR9 or civilian equivalent.

Performance objectives

After completed the Gender Training of Trainers Course students will be able to:

- Apply international framework and background of gender perspective in their own training activities.
- Plan education, training and exercises with an integrated gender perspective for the security sector, including pre-deployment, in theatre- and national training.
- Conduct education, training and exercises with an integrated gender perspective for the security sector, including pre-deployment, in theatre- and national training.
- Evaluate education, training and exercises with an integrated gender perspective for the security sector, including pre-deployment, in theatre- and national training.

Method

The Gender Training of Trainers Course consists of lectures, facilitated discussions, practical exercises, case studies solved in syndicates and individual tasks. The course is interactive and every student is expected to take an active part in all modules and share own experiences of working as a trainer. The Course duration is nine days.

References

- NATO Bi-SC Directive 40-1.
- NATO Bi-SC Directive 75-7.
- UNSCR 1325 and related resolutions on Women, Peace and security.
- NATO Education and training plan for Gender in Military Operations.

Student assessment

The students will be evaluated through formative assessments during plenary and syndicate work. The course includes a final summative assessment in the form of an exam that includes:

- writing or updating a lesson plan
- give a short demonstration of a lecture or a brief in order to demonstrate how to teach with an integrated gender perspective.

The individual performance will be graded as "Successfully completed" or "Participated".