

Multinational Comprehensive Planning Course (MCPC) – Summary

Dear Participant on the MCPC,

The following criteria for the course is presented to give you a summary of the course content, Aim, Performance Objectives (POs), Enabling Learning Objectives (ELOs) and some requirements. In addition, as the last headlines you will find some **tasking's to consider and prepare prior to arrival** to the course. There are also links to ADL/IDL¹ course that are recommended as pre-course material.

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CD MCPC

Course Code

ePRIME: **SWE.tbd** ETOC: JPL-OP-32123

Programme of Classes

Complete content can be found in the original CCD III, a summary version is given below after the weekly schedules template.

Course purpose

The purpose of the MCPC is to fill a requirement gap and deficiencies providing individual training on Common Security and Defence Policy (CSDP) operations planning for EU military and civilian personnel at the military strategic and operational levels², based on a **Comprehensive Approach (CA)** focusing on the dynamics of cooperation and coordination with NATO³ (e.g. civil-military transition) and other actors.

Target Audience

Pending their relative distinct responsibilities in operations planning, and due to their role or the levels of planning, the target audience have been identified as follows:

- Military officers (OF-3 through OF-5) and Civilian officer equivalents who are assigned to NATO, EU or Partner positions involving the planning of comprehensive operations at the strategic and operational level.
- Warrant Officers are also eligible for nomination.
- IO's/NGO's are also eligible for nomination.

Competence and experience requirements

- Level 3 of English language skills according to NATO STANAG 6001⁴: Listening (3); Speaking (2); Reading (3); and Writing (2).
- Level C of English language skills according to EU Common European Framework of reference for language⁵: (C1) Proficient user.
- Experience on working with planning or completed relevant planning courses (e.g. COPC, SOPC, MDMP, IAP or similar).
- Experience on working in a comprehensive environment or completed relevant courses (e.g. CMR, EUCCM).

To be noted is that participants must have a basic understanding of NATO OPP and all nominations are regarded on a "case-by-case" application by SWEDINT.

¹ NATO Advanced Distributed Learning (ADL)/EU Individual Distributed Learning online courses.

² EU reference: EUMS doc EEAS (2016) 74 Rev 3 Final Report Training Requirements Analysis (TRA) on Operations Planning for CSDP (2016 02 26).

³ NATO reference: NU-0588, TT-151636 MC2PS TRA Analysis Report (2016 07 18)

⁴ NATO STANAG Standardised (S) Language (L) Profile (P) levels: (5) Highly-articulate native; (4) Expert; (3) Professional; (2) Functional; (1) Survival.

⁵ EU Common European Framework of reference for language: (C1) Effective operational proficiency or advanced.

Depth of Knowledge

- 300 – Advanced Level (Apply).

Aim

The aim of the course is to prepare nationally trained Staff Officers from NATO, EU and Partnership nations with the NATO and EU planning procedures applying a **Comprehensive Approach (CA)** to a complex scenario. The course will enable participants to work as a planner within, or towards a NATO- or EU-led multinational headquarter on strategic or operational level and apply the Operations Planning Process (OPP).

Performance Objectives (POs) and Enabling Learning Objectives (ELOs)

Practice the military aspects of EU crisis management planning procedures by conducting military planning at the military strategic and operational level, leading to the presentations of a draft Concept of Operations (CONOPS), and a Strategic OPLAN, Provisional Statement of Requirements (PSOR) to the OCE or the EUMC.

PO 0. Apply a Comprehensive Approach (CA) on operations planning – Prepare phase.

- ELO 0.1 **Identify (300)** the differences between EU and NATO planning processes and products.
- ELO 0.2 **Formulate (300)** arguments promoting the importance of a Comprehensive Approach (CA).
- ELO 0.3 **Recall (100)** terms and definitions related to a CA.
- ELO 0.4 **Recall (100)** other actors to cooperate with.

PO 1. Translate political strategic guidance to military strategic level planning process – Translate phase.

(covers EU Phase 1 Identification of crises and development of an overall EU approach and Phase 2 Development of the CMC and establishment of the mission/operation and NATO Phase 1 Indicators and Phase 2 Assessment).

- ELO 1.1. **Identify (300)** military inputs and the differences on the political strategic level within EU and NATO.
- ELO 1.2. **Translate (200)** the political guidance into Comprehensive military strategic mission.
- ELO 1.3. **Review (200)** DRAFT Military Strategic Options (MSO, EUMS) and Military Response Options (MRO, SHAPE).
- ELO 1.4. **Recall (100)** the basics of planning procedures.
- ELO 1.5. **Enable (300)** sub-ordinated staff (C2) and units to implement Comprehensive Approach (CA).

PO 2. Contribute to the military strategic level planning process – Analysis phase.

(covers EU Phase 3 Operation planning of the CSDP mission or operation and decision to launch and NATO Phase 3 Development of Response Options (ROs) and Phase 4 Planning).

- ELO 2.1. **Review (200)** CONOPS (OHQ and JFC).
- ELO 2.2. **Review (200)** ROEs Request (OHQ and JFC)
- ELO 2.3. **Advice (300)** SOR and TCSOR (OHQ and SHAPE).

PO 3. Contribute to the military strategic level planning process – Concept phase.

(covers EU Phase 4 Deployment of the mission or operation and NATO Phase 5 Execution).

- ELO 3.1. **Direct (300)** the Execution (OHQ and JFC).

PO 4. Contribute to the military strategic level planning process – Review phase.

(covers EU Phase 5 Strategic review of the CSDP mission or operation-refocusing and /or termination of operation and NATO Phase 6 Transition).

- ELO 4.1. **Contribute (300)** to Transition (OHQ and JFC).

Student assessment

An examination at SWEDINT courses is implemented in order to measure the students' progress during the course and ensure that the students have reached the specified learning objectives. The examination will focus on students' ability to understand and apply acquired knowledge during the course, and consists of two (2) different tests (one formative assessment and one summative assessment). The students have to pass one (1) of them to achieve the grade "Successfully completed".

The individual performance will be graded: "Successfully completed" (student has passed the course) or "Participated" (student has not passed the course, e.g. failed).

The form of how the assessment will be conducted and the requirements to pass the course will be clearly presented during the first day at the course start.

Assessment criteria

To receive the grading “Successfully completed”:

- The student is expected to demonstrate engagement by actively contributing to finding solutions to syndicate tasks.
- The student is expected to actively express viewpoints and the ability to form and explain ideas related to syndicate tasks in collaboration with fellow students.
- The student is expected to demonstrate understanding of the principles of NATO and EU strategic and operational environment, NATO and EU Crisis Management, NATO and EU Comprehensive Approach (CA) and NATO and EU Operations Planning Process (OPP) in multinational operations by presenting arguments in favour of the concepts and also describing possible challenges in implementation.

Diagnostic assessment(s)

For the pre-course reading, ADL etc. (week 0, prior arriving to the residential course).

Formative assessment(s)

For the residential course conduct (week 1–2): POs and ELOs confirmed via questions during interactive lectures, group work, discussions and products.

Summative assessment(s)

For the residential course conduct (week 2): POs and ELOs confirmed via a final test (TBD).

Tasking(s)

Tasking 1

While conducting a planning process, considering a CA, reflect and respond on the following questions:

- 1) Identify shortfalls of the EU planning process and the crisis management structure.
- 2) How can EU overcome those?
- 3) How can you in your current or future position contribute to the process?

Tasking 2

With reference to the attached documents and of the ATLANTICA scenario, reflect and consider the following:

- 1) Identify the main actors involved in the ATLANTICA scenario.
- 2) Identify arguments to promote a CA.
- 3) Recall own experiences of CA.
- 4) Prepare questions for the CA Panel discussion.
- 5) Recall the main actors within NATO and EU Crises Management structures
- 6) Recall the main differences between the NATO and EU planning procedures.

Kindly make notes of your outcome from the above, those will be of use during the course conduct.

ADL/IDL links

The following online courses are strongly recommended as preparations prior to arrival. The NATO course is not updated with the last version, but gives a basic understanding on the operations planning considering a CA. If a “sponsor” is required, refer to LCDR Harry Jaantola, SWEDINT, it may be of help for registration.

NATO ACT ADL.131 Introduction to the Comprehensive Operations Planning Directive (COPD).

<https://jadr.act.nato.int/>

EU IDL AKU.6: EU Mission Planning Procedures course.

https://esdc.adlunap.ro/login.php?target=&client_id=esdc&cmd=force_login&lang=en